

CHAPTER I

INTRODUCTION

A. Background of the Study

Method is one of important aspects in English teaching-learning process. The method that the English teacher uses should be challenging and suitable with the student level of English proficiency in order that the lower and higher students are able to achieve the teaching goals. In teaching English especially in vocational school, an English teacher is expected to teach with particular way and method. She is expected be able to know his or her student in detail, such as their personality, they like to learn English, and how good their English, etc. After the teacher knows how the situation in his or her class so the teacher can choose the right teaching method. So the students do not get bored and can feel comfortable in learning English in order to make them understand what the teacher has explained, what the teacher has taught, and so on.

There are some methods that can be applied by a teacher to teach the students, including Problem-based Learning, Project-based Learning, Discovery/Inquiry Learning, etc. Problem-based Learning (PBL) is a student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem found in trigger material. The PBL process does not focus on problem solving with a defined solution, but it allows for the development of other desirable skills and attributes. This includes knowledge acquisition, enhanced group collaboration and communication. Project-based Learning (PBL) is a student-centered pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems. Students learn about a subject by working for an extended period of time to investigate and respond to a complex question, challenge, or problem. Discovery learning is an inquiry-based, constructivist learning theory that takes place in problem solving situations where the learner draws on his or her own past experience and existing knowledge to discover facts and relationships and new truths to be learned.

The English teacher especially in SMK Negeri 1 Boyolali as vocational school is encouraged to teach communicatively and interactively in classes but based on the

field work that has been seen by writer in SMK Negeri 1 Boyolali. Students with at least average proficiency in learning English language were unable to communicate effectively in the classroom. There are many kinds of methods used by the teacher, but the problem is how to choose and use the method which shows the optimal students activity especially in SMK Negeri 1 Boyolali because the writer wants to know the method used by the teacher when teaching language, and to identify the problem faced by the teacher in implementing the methods in teaching English especially to the first students in that school.

Based on the explanation above, the writer is interested in studying the teaching method at SMK Negeri 1 Boyolali. The title of the research is **A STUDY ON THE METHODS OF TEACHING ENGLISH USED IN THE 2013 CURRICULUM AT THE FIRST YEAR OF SMK NEGERI 1 BOYOLALI IN 2018/2019 ACADEMIC YEAR.**

B. Problem of the Study

From the background of the study, the writer formulates the following problems:

1. What methods are applied in teaching English to the first year students of SMK Negeri 1 Boyolali in 2018/2019 academic year ?
2. What problem are faced by the teacher in implementing the methods in teaching English to the first year students of SMK Negeri 1 Boyolali in 2018/2019 academic year ?

C. Limitation of the Study

In this research, the researcher limits her research on the methods use in teaching English at SMK Negeri 1 Boyolali in 2018/2019 academic year especially on the tenth grade majors of Multimedia education.

D. Objective of the Study

Based on the problems, the objectives of the study in this research are:

1. To describe the teaching English method applied by the teacher to the first students of SMK Negeri 1 Boyolali in 2018/2019 academic year.
2. To identify the problem faced by the teacher in implementing the methods in teaching English to the first students of SMK Negeri 1 Boyolali in 2018/2019 academic year.

E. Significance of the Study

The researcher expects that this research can give significance, both theoretical and practical significance:

1. Theoretical Significance
 - a. The result of the research can be useful in teaching English, especially for English teaching at vocational high school.
 - b. The researcher hopes that the result of this research can be used as the reference in teaching English especially at vocational high school.
2. Practical Significance
 - a. The teacher
 - 1) The result of the research can be useful as additional information for the teachers regarding the appropriate methods in the English language lesson to adult learners.
 - 2) This study will be help the teacher as information to improve the English teaching quality in SMK Negeri 1 Boyolali.
 - b. The students

Selection of appropriate method can make the students interested in the lesson.
 - c. The other researchers

The result is useful for the othe researcher as a reference to conduct future researches dealing with similar problem by using another research design or model.

F. Research Paper Organization

This research paper is divided into five chapters as follows:

Chapter I is Introduction. This chapter contains background of the study, problem of the study, limitation of the study, research paper prganization.

Chapter II is Review of Related Literature. This chapter consists of previous study, English Language Teaching, vocational school, method of teaching English as a foreign language.

Chapter III deals with Research Method. In this chapter, the researcher presents type of the research, place and time of the research, subject of the study, object of the study, data and source data, technique for analyzing data.

Chapter IV is Research Finding and Discussion. It consists of research implementation and discussion.

Chapter V is conclusion and suggestion.